

The requirement that scholarship recipients complete a minimum number of course credit hours was:

Very easy	14	38%
About right	22	59%
Somewhat difficult	1	3%
No answer	0	

Giving scholarship recipients paid off during the week was:

Easy to do	11	30%
Somewhat difficult to do	16	43%
Very difficult to do; explain below	10	27%
No answer/not applicable	0	

- Not known yet, too recent of an award
- Staffing shortages
- Staffing shortages
- Staffing shortages
- Not enough staff to cover time off
- Giving scholarship recipients time off is getting harder
- Covid, inconsistent staff, staff shortages, etc
- Haven't given any yet
- Subs hard to find-consistency is important
- Location, schedule depends on staffing
- Fingerprinting delays from staff turnover

The program's share of tuition and book costs was:

Too little for the program pay	1	3%
About right	33	94%
Too much for the program pay	1	3%
No answer/not applicable	2	

Awarding recipients a raise or bonus was:

Easy to do	25	68%
Somewhat difficult to do	11	30%
Very difficult to do	1	3%

When I needed help, T.E.A.C.H. staff was helpful.

Agree strongly	29	78%
Agree somewhat	8	22%
Disagree somewhat	0	0%
Disagree strongly	0	0%

Information that I received from T.E.A.C.H. was easy to understand.

Agree strongly	29	76%
Agree somewhat	9	24%
Disagree somewhat	0	0%
Disagree strongly	0	0%

What T.E.A.C.H. resources are you aware of, do you use, and are they helpful? (Check all that apply)

Website	26	68%
Newsletter	24	63%
Facebook Page	10	26%
Remind App	4	11%
Pinterest	6	16%
Instagram	5	13%
Twitter	5	13%
No answer/not applicable	5	

Would you recommend T.E.A.C.H. Early Childhood® Scholarships to other childcare programs?

Yes	35	95%
No	2	5%
No answer/not applicable	1	

Have you recommended T.E.A.C.H. outside of your program?

Yes	35	58%
No	15	42%
No answer/not applicable	1	

If yes, who have you recommended it to and how?

- To other providers and students.
- Other preschools and programs.
- Other directors, providers, employers.
- While leading classes at ESU #3.
- Workshops/nationwide.
- Other directors during training.
- Other programs and staff in the field.
- Tell everyone when I talk to them.
- Other child care centers.
- Teachers at other schools and applicants.
- Sister schools-Primrose ones.
- I have told other centers how affordable it is.
- A friend had a daughter that was interested.
- I always make sure my staff are aware that T.E.A.C.H. is a thing.
- I recommend new hires/our potential new hires or anyone thinking about going into the early childhood field.

How can T.E.A.C.H. be more helpful to you? (Please be specific)

- Share how success looks with child care/preschools through different outlets/spotlights.
- Provide a higher reimbursement for recipient's PTO. Alternative to PTO hours maybe?
- Continue to provide information regarding employer responsibilities.
- Online application-not a big deal though.
- Hoping it helps with longevity w/teachers.
- This is a great program and wished we could offer it to more staff.

- I would love to see it tackle master degrees and get my staff more involved with CDAs.
- Staffing is hard here, having teachers leave for class is more difficult.
- Four hours a week with low staffing can get tight, but I think it's worth it.
- Coming and speaking with directors or employees to better understand and ask questions.
- Variety of ways paid time off.
- Less paperwork.
- Nothing at this time.

Has your program's participation in the T.E.A.C.H. Early Childhood® Program led to increasing fees to parents?

Yes	10	28%
No	26	72%
No answer/not applicable	1	

Do you plan to continue sponsoring T.E.A.C.H. scholarship recipients in the upcoming year?

Yes	36	97%
No	1	3%
No answer/not applicable	1	

If no, why not?

- Program is being shut down.

As an overall education of the T.E.A.C.H. Early Childhood® Program how satisfied are you?

Very satisfied	29	81%
Somewhat satisfied	7	19%
Somewhat dissatisfied	0	0%
Very dissatisfied	0	0%
No answer/not applicable	2	

Is there anything you would want to share with other programs; such as how you manage release time, communicate with your student about school etc?

Since enrolling in college courses....

- Just having open communication with student; Ask how they are doing, wrap up support.
- I would like to know how other programs manage release time.

The recipient has increased their early childhood knowledge and skills:

Agree strongly	18	53%
Agree somewhat	16	47%
Disagree somewhat	0	0%
Disagree strongly	0	0%
No answer/not applicable	3	

The recipient has improved the quality of their teaching techniques and practices:

Agree strongly	17	52%
Agree somewhat	15	45%

Disagree somewhat	1	3%
Disagree strongly	0	0
No answer/not applicable	3	

The recipient has increased enthusiasm in the classroom:

Agree strongly	18	55%
Agree somewhat	13	39%
Disagree somewhat	2	6%
Disagree strongly	0	0%
No answer/not applicable	3	

The recipient has influenced their co-workers to use new teaching techniques:

Agree strongly	16	50%
Agree somewhat	13	41%
Disagree somewhat	3	9%
Disagree strongly	0	0%
No answer/not applicable	4	

The recipient has improved relationships with the children and their families:

Agree strongly	18	56%
Agree somewhat	13	41%
Disagree somewhat	1	3%
Disagree strongly	0	0%
No answer/not applicable	3	

Is there anything else that you wish to share with us that has not been covered in this survey?

- I think that the initial requirements are overwhelming to the recipient, but our staff member who's participating has done a great job.
- No responses on any of the teacher evaluation portion.
- The contract to pay out staff; Would be best if only paid on successful completion.
- Thanks for all you do!
- She is doing amazing work and is a full-time college student, full-time para, and is a mother. She is doing wonderful.
- In the past, there has been no way to enforce participants to stay the required term after completing the program; Enforcement from T.E.A.C.H. would be helpful.