

T.E.A.C.H. Early Childhood® NEBRASKA

Year 2019 Program Evaluation for Sponsoring Programs

40 of 45 returned – 89%

County: Adams (2), Boone (1), Douglas (16), Hamilton (1), Knox (1), Lancaster (5), Madison (1), Phelps (1), Platte (1), Red Willow (1), Richardson (1), Sarpy (2), Scottsbluff (1), Thurston (2), Valley (1), Woodbury (1)

College attended: CCC (3), Metro (12), NECC (2), SCC (5), UNK (7), WSC (1)

How many full time teachers and assistant teachers are currently working in your program?

820 total 21 average

How many of those staff are scholarship recipients?

69 total 2 average

How did you learn about T.E.A.C.H.? (check any that apply)

Staff at my program	16
Friend/family member	2
Another participant	5
Newsletter/magazine	7
NeAEYC website	4
Local college/university	3
Presentation/training	7
Professional Development Partnership	2
Flyer received by mail	4
Flyer received by email	0
Social media	0
Other	5

The requirement that scholarship recipients complete a minimum number of course credit hours was:

Very easy	18	47%
About right	19	53%
Somewhat difficult	0	0%
No answer	3	

Giving scholarship recipients paid time off during the week was:

Easy to do	8	22%
Somewhat difficult to do	25	68%
Very difficult to do	5	11%
No answer/not applicable	2	

- Not enough staff to cover.
- We are short staffed and our staff member regularly calls out when we can't give her the time off she asks for. It was frustrating to give her T.E.A.C.H. time in addition to her calling out so frequently.
- Morning class time was difficult to staff for.
- We are under staffed at this time.
- We are a nonprofit and our budget is planned prior.

The program's share of tuition and book costs was:

Too little for the program to pay	0	0%
About right	32	91%
Too much for the program to pay	5	9%
No answer/not applicable	4	

Awarding recipients a raise or bonus was:

Easy to do	19	53%
Somewhat difficult to do	15	42%
Very difficult to do	3	6%

No answer 3

When I needed help, T.E.A.C.H. staff was helpful:

Agree strongly	31	88%
Agree somewhat	3	9%
Disagree somewhat	0	0%
Disagree strongly	1	3%
No answer	5	

Information that I received from T.E.A.C.H. was easy for me to understand.

Agree strongly	27	73%
Agree somewhat	11	27%
Disagree somewhat	0	0%
Disagree strongly	0	0%
No answer	2	

What T.E.A.C.H. resources are you aware of, do you use, and are they helpful?

Aware of		
Website	24	62%
Newsletter	29	74%
Facebook Page	6	15%
Remind App	2	5%
Pinterest	1	3%
Instagram	0	0%
Twitter	1	3%

Would you recommend T.E.A.C.H. Early Childhood® scholarships to other child care programs?

Yes	36	97%
No	2	3%
No answer	2	

If No, why not?

- I have but no one wants to utilize it due to financial outlay

Have you recommended T.E.A.C.H. outside of your program?

Yes	23	61%
No	16	39%
No answer	1	

If Yes, who have you recommended it to and how?

- By talking to other directors
- Director meetings have discussed.
- Other head start programs and public schools.
- Friends & colleagues in the field.
- Networking at conferences, do not remember their names.
- Other ECE professionals searching to expand their education.
- During Omaha area professional development classes to ECC professionals.
- Directors and Center Owners.
- Friends interested in furthering their education. Word of mouth at my children's daycare.
- Other centers.
- Other Directors.
- Other head start programs.

- I have recommended T.E.A.C.H. to local daycare programs through word of mouth.
- Other directors to help retain staff.
- I tell any person interested in Early Childhood that needs to continue their education.
- Daycare providers that attend my EL training.
- Management training program participants.
- Other childcare centers.
- Members in the Northeast Quality Childcare Association.
- A family friend looking into childhood education.

How can T.E.A.C.H. be more helpful to you? (please be specific)

- It seems like we complete this survey multiple times per year. I would recommend that programs complete it once per year and students maybe twice a year.
- Sometimes communication with recipient would help if also shared with us especially when discussing grades & limitations.
- More individualized i.e. its specific requirements.
- The students are very aware & that helps a lot.
- Communication is sometimes unclear but any questions are always answered. Just hate having to ask simple question. Our question this time was with financial aid thought she was not allowed to apply but in turn had to apply.
- When a scholar completes their semester, having T.E.A.C.H. initiate the reimbursement for paid leave.
- Covering more costs.
- Getting books faster before classes begin.
- I do not believe that T.E.A.C.H. can be more helpful. Julie is always available to answer questions.

Has your program's participation in the T.E.A.C.H. Early Childhood® Project led to increasing fees to parents?

No	37	97%
Yes	1	3%
No answer	1	

If yes, please explain how.

Do you plan to continue sponsoring T.E.A.C.H. scholarship recipients in the upcoming year?

Yes	37	95%
No	3	5%
No answer	0	

If No, why not?

Staff is graduating	0	0%
Staff is leaving the program	0	0%
Staff does not want to participate	0	0%
Staff does not want to take courses	0	0%
My center cannot afford the cost	2	66%
Other	0	0%
No answer	0	

As an overall evaluation of the T.E.A.C.H. Early Childhood® Project, how satisfied are you?

Very satisfied	29	78%
Somewhat satisfied	7	19%
Somewhat dissatisfied	1	3%
Very dissatisfied	0	0%
No answer	2	

Is there anything you would want to share with other programs, such as how you manage release time, communicate with your student about school, etc.?

- We are requiring online classes to allow flexibility with when we give release time.

- We tried to do a consistent time each week to make it easier on everyone scheduling wise. Our struggle was with the calling out portion. Even if we gave T.E.A.C.H. time there were multiple times our teacher called out to work on homework.
- Increase professional competency is a priority for a program and we encourage all staff to participate if it fits well with their professional goals.
- My student and I have a very open relationship both with life and her schooling. We talk about her progress often.
- It helps with a professional development plan and easy to schedule time off & schedule someone to cover advice is to have the student responsible for release time, because I do not know when college classes start and end.

Please answer the following. If your program sponsors more than one scholarship recipient, please answer for the student who has been sponsored the longest.

Since enrolling in college courses...

The recipient has increased her/his early childhood knowledge and skills:

Agree strongly	23	64%
Agree somewhat	16	36%
Disagree somewhat	0	0%
Disagree strongly	0	0%
No answer	3	

The recipient has improved the quality of her/his teaching techniques and practice:

Agree strongly	22	59%
Agree somewhat	15	41%
Disagree somewhat	1	0%
Disagree strongly	0	0%
No answer	2	

The recipient has increased enthusiasm in the classroom:

Agree strongly	20	59%
Agree somewhat	18	41%
Disagree somewhat	0	0%
Disagree strongly	0	0%
No answer	2	

The recipient has influenced her/his co-workers to use new teaching techniques:

Agree strongly	13	35%
Agree somewhat	23	59%
Disagree somewhat	2	5%
Disagree strongly	0	0%
No answer	2	

The recipient has improved relationships with the children and their families:

Agree strongly	18	49%
Agree somewhat	18	49%
Disagree somewhat	2	2%
Disagree strongly	0	0%
No answer	2	

Is there anything else that you wish to share with us that has not been covered in this survey?

- I understand the importance of a degree but out T.E.A.C.H. students eventually leave because childcare can't afford them once they get a degree. The cost to the center is not reimbursed. We are currently putting our training money toward state requirements like safe with you, CPR, NELG training. We are also putting money toward step up to quality which will increase our income.
- Thank you for this opportunity. We have now had 1 graduate from this program and she has grown so much in her career.
- I do wish there was some guidance on staff attendance and the T.E.A.C.H. program. I know attendance is a struggle in ECE but I think acceptable attendance should be part of the contract. I also wish the number of hours

they get T.E.A.C.H. time for correlated to the classes they are taking per quarter. If they are only taking 1 class then maybe only 2 hours of T.E.A.C.H. time, 2 classes then 4 hours with a max of 4 hours a week.

- Thank you for the opportunity to participate.
- Sounds like a great program. We just started in September 2019.
- Parent's love that we are sending our employees to college.
- Nice to hear teachers sharing with co-workers regarding new skills they have learned.
- T.E.A.C.H. is a wonderful program. I love watching the professional growth of our participating staff. T.E.A.C.H. also helps draw applicants into our program giving them the opportunity to go to school for little to no cost.
- I have an Early Childhood Administrator that is in need of a Masters in Early Childhood Education. It would be great if T.E.A.C.H. were offered for Masters.