

## T.E.A.C.H. Early Childhood® NEBRASKA Year 2023 Program Evaluation for Sponsoring Programs

35 of 41 surveys returned (85%)

**County:** Adams, Cass, Cedar, Dawson, Douglas (11), Gage, Hastings, Lancaster (7), Nemaha, Pierce, Platte, Richardson, Sarpy (2), Scottsbluff, Sherman, Thurston, Valley, York

## **Colleges attended:**

- Central Community College (5)
- Metropolitan Community College (10)
- Mid-Plains Community College (1)
- Northeast Community College (2)
- Peru State College (1)
- Southeast Community College (9)
- University of Nebraska-Kearney (8)
- Western Nebraska Community College (1)

#### How many full-time teachers and assistant teachers are working in your program?

- 888 Teachers total
- 25.4 Teachers on average

#### How many of those staff are scholarship recipients?

- **71** Scholarship Recipients
- 2.2 on average

## How did you learn about T.E.A.C.H.? (Check all that apply)

- Staff At My Program- 14 (40%)
- Presentation/Training- 10 (29%)
- Nebraska AEYC Website- 6 (17%)
- Professional Development Partnership- 6 (17%)
- Flyer received by e-mail- 4 (11%)
- Flyer received by mail- 4 (11%)
- Have previously participated- 4 (11%)
- Another Participant- 4 (11%)
- Local College/University- 3 (9%)
- Social Media- 2 (6%)
- Newsletter/Magazine- 2 (6%)
- Other, Explain Below- 1 (3%)
  - o "Owner"

#### The requirement that scholarship recipients complete a minimum number of course credit hours was:

- About right- 26 (74%)
- Very easy- 9 (26%)
- Somewhat difficult to do- 0 (0%)

### Giving scholarship recipients paid off during the week was:

- Somewhat difficult to do- 21 (60%)
- Very difficult to do- 8 (23%)
- Easy to do- 5 (14%)
- No answer- 1 (3%)
- Comments:
  - We need staff here! And costs us more money to pay them and someone else.
  - Staffing is rough!
  - Staffing shortage
  - Staffing issues/ratios
  - Due to being short staffed.
  - Staffing issues
  - Due to staffing
  - When short staffed
  - Staffing woes
  - Ability fluctuates with staffing.
  - Short on staff, situation trying to survive!!

### The program's share of tuition and book costs was:

- About right- 33 (94%)
- Too much- 1 (3%)
- No answer- 1 (3%)
- Comments:
  - Non-profit w/ no additional \$ expensed for this.
  - I don't know, haven't completed the fall semester yet.

#### Awarding recipients a raise or bonus was:

- Easy to do- 23 (66%)
- Somewhat difficult to do- 10 (29%)
- Very difficult to do- 2 (6%)
- No answer- 1 (3%)
- Comments:
  - Raises are based on school district policies as part of classified staff and the negotiable agree.
  - Funding
  - Not yet applicable
  - o This year

#### When I needed help, T.E.A.C.H. staff was helpful.

- Agree strongly- 28 (80%)
- Agree somewhat- 6 (17%)
- Disagree somewhat- 1 (3%)
- Disagree strongly- 0 (0%)
- Comments:
  - Newsletters

#### Information that I received from T.E.A.C.H. was easy to understand.

- Agree strongly- 27 (77%)
- Agree somewhat- 6 (17%)
- Disagree somewhat- 2 (6%)
- Disagree strongly- 0 (0%)
- Comments:
  - Confusing, not organized.

## What T.E.A.C.H. resources are you aware of, do you use, and are they helpful? (Check all that apply)

- Website- 28 (80%)
- Newsletter- 25 (71%)
- Facebook- 13 (37%)
- No answer/None- 7 (20%)
- Pinterest- 5 (14%)
- Instagram- 4 (11%)
- Twitter- 4 (11%)

#### Would you recommend T.E.A.C.H. Early Childhood® Scholarships to other child care programs?

- Yes- 34 **(97%)**
- No- 2 (6%)
- No answer- 0 (0%)
- Comments:
  - I don't think it's necessary for most folks on this income as financial aid is first applied, maybe beneficial at bachelor's level.
  - o Difficult to recover funds if a person leaves our program.
  - Absolutely 100%

## Have you recommended T.E.A.C.H. outside of your program?

- Yes- 23 (66%)
- No- 13 (37%)
- No answer- 0 (0%)

## If yes, who have you recommended it to and how?

- Thriving Children Conference- Overton Schools- Early Childhood Center
- Other Primroses around the country
- People I interview.
- School partnerships, child care centers
- Child care programs who are seeking pathways to recruit teachers.
- Talking about it and sharing

- I do not know specific names, but when I train or am at a training, I always try and share about the program.
- Other centers and employees
- Other directors
- Co-worker in another program
- Friends wanting to go back to school.
- Every class I teach.
- College students interested in the education field, talking.
- Northeast Family Center, Malone Center
- Colleagues in a leadership group I'm involved with
- Have discussed w/ other directors.
- In conversation at classes and to staff at child care

#### How can T.E.A.C.H. be more helpful to you? (Please be specific)

- Continue to communicate updates and scholarships available in Early Childhood field.
- Release time to be the amount the teacher is paid.
- More updates
- Is there training for new staff to take to learn what to do when referring or facilitating the program?
- Create a what to expect bullet sheet w/ the must do's and timing of those things, so new programs don't miss what they are supposed to do
- Help recover funds when a person doesn't fulfill their contract.
- If funding allows, I think it would be helpful to offer scholarships for continuing higher ed (grad work credits). Automated process/online process for reimbursements for T.E.A.C.H. time

# Has your program's participation in the T.E.A.C.H. Early Childhood® Program led to increasing fees to parents?

- No- 33 (94%)
- Yes- 2 (6%)
- No answer- 1 (3%)
- Comments:
  - Not currently, but will need to next year to resolve budget.
  - o Not yet but maybe. I haven't even done my first submission yet.
  - Not directly related.
  - Because our child care is in a somewhat lower income area!

#### Do you plan to continue sponsoring T.E.A.C.H. scholarship recipients in the upcoming year?

- Yes- 33 (94%)
- Yes- 2 (6%)
- No answer- 0 (0%)

#### If no, why not?

- Letting go of Kelly, but want to offer to another girl.
- Except those currently enrolled

#### As an overall education of the T.E.A.C.H. Early Childhood® Program, how satisfied are you?

- Very satisfied- 26 (74%)
- Somewhat satisfied- 8 (23%)
- Somewhat dissatisfied- 1 (3%)
- Very dissatisfied- 0 (0%)
- No answer- 0 (0%)

## Is there anything you would want to share with other programs, such as how you manage release time, communicate with your student about school, etc.?

- Student testimonials about going through pathways.
- Have a plan for coverage when teachers leave for classes.
- Plan ahead of time
- Check in weekly.
- Release time is difficult, but also builds trusting relationships between staff and managers because it shows we care enough to make it happen and we invest in them.
- Release time is worked out by the center, it can be for one hour a day.
- It helps with recruitment and, crucially, retention of staff.

#### Since enrolling in college courses....

## The recipient has increased their early childhood knowledge and skills:

- Agree strongly- 22 (63%)
- Agree somewhat- 8 (23%)
- Disagree somewhat- 2 (6%)
- Disagree strongly- 1 (3%)
- No answer- 2 (6%)

#### The recipient has improved the quality of their teaching techniques and practices:

- Agree strongly- 18 (51%)
- Agree somewhat- 12 (34%)
- Disagree somewhat- 2 (6%)
- Disagree strongly- 1 (3%)
- No answer- 2 (6%)

#### The recipient has increased enthusiasm in the classroom:

- Agree strongly- 19 **(54%)**
- Agree somewhat- 11 (31%)
- Disagree somewhat- 2 (6%)
- Disagree strongly- 1 (3%)
- No answer- 2 (6%)

## The recipient has influenced their co-workers to use new teaching techniques:

- Agree strongly- 15 (43%)
- Agree somewhat- 14 (40%)
- Disagree somewhat- 3 (9%)
- Disagree strongly- 1 (3%)
- No answer- 2 (6%)

#### The recipient has improved relationships with the children and their families:

- Agree strongly- 19 (54%)
- Agree somewhat- 11 (31%)
- Disagree somewhat- 2 (6%)
- Disagree strongly- 1 (3%)
- No answer- 2 (6%)

#### Is there anything else that you wish to share with us that has not been covered in this survey?

- Valuable experience that supports high quality early childhood experiences for those pursuing the profession
- For T.E.A.C.H. to be more helpful to our students- specifically the admin at the different programs
- The staff utilizing T.E.A.C.H. are very appreciative of this program.
- It's hard as a provider to keep people engaged in school or what to stay focused on. The goal is to keep people in early childhood and staffing is hard for the release time. We are not getting compensated for the amount we pay out. I appreciate this scholarship.
- Possibly look at making this survey electronic
- Thank you for your help. Julie is always very quick to respond and easy to work with
- I took over our T.E.A.C.H. scholarships in fall 2021 and I am still learning!
- I don't feel that the classes taken at home added value to my life, but that is the college's failure and not the T.E.A.C.H. program.
- All of the above questions definitely depend on what coursework is required of the student.
- The above assessment is more so a reflection of the recipient's recent attendance/maternity leave. I hope to see measurable improvements over the next 6-12 months.
- Thank you so much for your dedication, hard work, and exemplary caring for the hard-working people of Nebraska. You do make a difference! Thank you! Gracias!