

# T.E.A.C.H. Early Childhood® NEBRASKA

## Year 2017 Program Evaluation for Sponsoring Programs

39 of 44 returned – 89%

**County:** Adams (1), Buffalo (2), Clester (1), Douglas (15), Hall (1), Knox (1), Lancaster (4), Lincoln (1), Madison (1), Platte (2), Richardson (1), Saline (1), Sarpy (2), Saunders (1), Scottsbluff (1), Seward (2), Thurston (2)

**College attended:** CCC (6), Chadron (1), Metro (15), MPCC (2), NECC (3), PSU (0), SCC (9), UNK (9), WSC (1),

**How many full time teachers and assistant teachers are currently working in your program?**

855 total      22 average

**How many of those staff are scholarship recipients?**

82 total      2 average

**How did you learn about T.E.A.C.H.? (check any that apply)**

Staff at my program	14
Friend/family member	2
Another participant	4
Newsletter/magazine	2
NeAEYC website	6
Local college/university	3
Presentation/training	12
Professional Development Partnership	4
Flyer received by mail	5
Flyer received by email	0
Social media	0
Other	9

- We have staff who participated
- Another childcare center director

**The requirement that scholarship recipients complete a minimum number of course credit hours was:**

Very easy	22	58%
About right	15	39%
Somewhat difficult	1	3%
No answer	1	

- Meeting final requirements at end of program
- A full semester was a burden to cover and pay for

**Giving scholarship recipients paid time off during the week was:**

Easy to do	12	31%
Somewhat difficult to do	21	54%
Very difficult to do	6	15%
No answer/not applicable	0	

- The cost. Child care is not a financially booming field, so an additional payroll expense of 2k per year is a significant sacrifice
- We have two teachers in the program. They take different class loads but we had to give them 4 hours each while we were short staffed and without going in to overtime. I think the hours should be based on the number of classes they are taking because 1 was taking 1 class and the other was taking 3 but they got the same amount of hours
- Getting backup to work such minimal hours
- Due to turnover or illness of other teachers
- Staff turnover causes us to use support staff to cover vacancies.
- Staff call ins
- We have been short staffed
- We can do this sometimes however if we are short staffed it becomes very difficult to maintain ratios
- Especially after 35 hrs it's hard to find subs to replace them

**The program's share of tuition and book costs was:**

Too little for the program to pay	1	3%
About right	35	90%
Too much for the program to pay	3	8%
No answer/not applicable	0	

- Already paying higher than minimum wage
- Not sure I understand how this works

**Awarding recipients a raise or bonus was:**

Easy to do	28	72%
Somewhat difficult to do	9	23%
Very difficult to do	2	5%
No answer	0	

- Not sure I understand how this is done
- Have not had to pay out bonus yet not sure I understand how this is done

**When I needed help, T.E.A.C.H. staff was helpful:**

Agree strongly	34	89%
Agree somewhat	4	11%
Disagree somewhat	0	0%
Disagree strongly	0	0%
No answer	1	

**Information that I received from T.E.A.C.H. was easy for me to understand.**

Agree strongly	32	82%
Agree somewhat	6	15%
Disagree somewhat	1	3%
Disagree strongly	0	0%
No answer	0	

- We still have unanswered questions as to how the pay and bonuses work for this program

What T.E.A.C.H. resources are you aware of, do you use, and are they helpful?

<b>Aware of</b>		
Website	28	72%
Newsletter	32	82%
Facebook Page	9	23%
Remind App	5	13%
<b>Use</b>		
Website	21	54%
Newsletter	23	59%
Facebook Page	1	3%
Remind App	1	3%
<b>Helpful</b>		
Website	14	36%
Newsletter	16	41%
Facebook Page	1	3%
Remind App	0	0%

**Would you recommend T.E.A.C.H. Early Childhood® scholarships to other child care programs?**

Yes	39	100%
No	0	0%
No answer	0	

**If No, why not?**

- I have but no one wants to utilize it due to financial outlay

**Have you recommended T.E.A.C.H. outside of your program?**

Yes	26	70%
No	11	30%
No answer	2	

**If Yes, who have you recommended it to and how?**

- Other teachers and applicants
- When I teach ELG's and safe with you
- Other directors in area
- Other home-based providers through conversation
- I recommend TEACH to everyone. My daughter, her friends and my staff. I have worked in several different programs and even talked to other center programs directors about encouraging their staff.
- 2 providers from Valley County
- Applicants that I didn't hire because of other qualified candidates
- Other programs that have asked about our employees schooling
- New staff applying for jobs
- To other directors in Lincoln
- School partnership
- Other directors
- Other teachers
- Other education programs and directors
- Verbally to someone seeking early childhood degree
- Staff of other centers
- Other professionals that I know are in college
- Other childcare centers
- Other providers and high school students
- When talking to others about a career in early childhood

**How can T.E.A.C.H. be more helpful to you? (please be specific)**

- I feel that the TEACH program is very helpful. Anytime I had questions I was always able to speak to someone right away and they were always friendly.
- I would have more employees sign up if there was not a raise or bonus awarded at the end of each semester completed
- Not charging the program. I understand why you do and think it could be a good thing if it worked how you intended, however all of my previous TEACH scholars did not complete the program. This leaves a Center in a difficult position when they've paid leave time every week and a portion of the recipients costs. It makes me very hesitant to sponsor and take on that additional cost.
- Meet with the directors or people running the program at the centers
- Offer some advice as to how to allow the use of TEACH time consistently and fairly when short staffed.
- My center is looking participating in the step up to quality program. The TEACH program can help my staff meet education requirements need for that program as well as help them permute within our center.
- CDA Track & Masters Track
- Send information to high school students interested in Early Childhood Education
- Helpful to help pay for internet or tutors
- Have always answered questions in a timely fashion

- All communication during summer months are hard as staff are on layoff. Not sure if the director can be called on communication to recipients from May-Sept
- Recruitment presentations
- They have been very helpful.
- They are very helpful.

**Has your program's participation in the T.E.A.C.H. Early Childhood® Project led to increasing fees to parents?**

No	35	92%
Yes	3	8%
No answer	1	

**If yes, please explain how.**

- Our Teaching team is more knowledgeable so the expectation is higher and the rates are justified.

**Do you plan to continue sponsoring T.E.A.C.H. scholarship recipients in the upcoming year?**

Yes	37	95%
No	2	5%
No answer	0	

**If No, why not?**

Staff is graduating	2	100%
Staff is leaving the program	0	0%
Staff does not want to participate	0	0%
Staff does not want to take courses	0	0%
My center cannot afford the cost	0	0%
Other	0	0%
No answer	0	

**As an overall evaluation of the T.E.A.C.H. Early Childhood® Project, how satisfied are you?**

Very satisfied	34	87%
Somewhat satisfied	5	13%
Somewhat dissatisfied	0	0%
Very dissatisfied	0	0%
No answer	0	

**Is there anything you would want to share with other programs, such as how you manage release time, communicate with your student about school, etc.?**

- For release time the teachers will either come in late or leave early one day each week.
- Base the number of hours on how many classes they are taking.
- When I was going through this program I worked essentially 4, 10 days. I was scheduled 7am-6pm Monday-Thursday. I actually worked 8am-5pm Monday and Wednesday and didn't work at all on Friday. I had time to study and went to night classes. When I had morning classes I would adjust my actual work schedule in the same manor. The program I worked for had several participants in the program others that worked 4,10 hours schedules and we would coordinate the time off to work. When I scheduled my classes I scheduled around my work schedule to the best of my ability and it worked well.
- Would be great to have it work for a Master's degree in Early Childhood
- Teachers come in a hour late or leave a hour early
- Release time is difficult when you have 3 of 8 staff in TEACH it's frustrating when they aren't doing their on TEACH
- I think the best thing to do is to make sure that you're informed & completely understand the scholarship program so you are on top of what needs to be happening

*Please answer the following. If your program sponsors more than one scholarship recipient, please answer for the student who has been sponsored the longest.*

## Since enrolling in college courses...

### The recipient has increased her/his early childhood knowledge and skills:

Agree strongly	30	79%
Agree somewhat	8	21%
Disagree somewhat	0	0%
Disagree strongly	0	0%
No answer	1	

### The recipient has improved the quality of her/his teaching techniques and practice:

Agree strongly	30	79%
Agree somewhat	8	21%
Disagree somewhat	0	0%
Disagree strongly	0	0%
No answer	1	

### The recipient has increased enthusiasm in the classroom:

Agree strongly	29	76%
Agree somewhat	9	24%
Disagree somewhat	0	0%
Disagree strongly	0	0%
No answer	1	

### The recipient has influenced her/his co-workers to use new teaching techniques:

Agree strongly	18	47%
Agree somewhat	18	47%
Disagree somewhat	2	5%
Disagree strongly	0	0%
No answer	1	

### The recipient has improved relationships with the children and their families:

Agree strongly	28	74%
Agree somewhat	10	26%
Disagree somewhat	0	0%
Disagree strongly	0	0%
No answer	1	

### Is there anything else that you wish to share with us that have not been covered in this survey?

- We are very happy with the TEACH Program and what it has to offer. It's a great program to have.
- The TEACH staff we have worked with have been nothing short of exceptional communication is excellent and they clearly care for our program in addition to our scholar! It is a wonderful program to offer which we are grateful for. I do think the cost and risk make this a difficult investment. If there is a way to address that you may see a great increase is participation! I know I would encourage more of my staff to apply if it were not for those things.
- I think that being a single parent working full time and going to college full time gets a bad rap. The TEACH program definitely made that possible for me to manage. I will never say it was easy but it definitely made it easier.
- I only hope more staff will take advantage of this great program.
- It's a wonderful program
- Only have had 1 recipient complete the program. Two others dropped out.
- I just wanted to share that TEACH has been a true inspiration to my staff,