

**NE QRS Criteria-- Family Child Care Homes**  
**Draft March 21, 2006**

<b>Provider Education &amp; Training</b>				
License	24 clock hours ECED training OR One ECED college-level course in past year OR CDA or higher. + Previous Items	CDA (or working on it) or higher or three college courses in ECED OR 24 clock hours ECED training OR 1 ECED college-level course in part year Second FCC provider - 24 hours ECED training or 1 ECED college-level course in past year. + Previous Items	At least 3 classes toward an AA Degree in ECED; AA Degree or higher in ECED OR 30 hours ECED training in the past year Second FCC provider - 24 hours ECED training or 1 ECED course. + Previous Items	Accreditation + Previous Items
<b>Learning Environment</b>				
License	Daily schedule AND Family child care provider AND assistants have read NELG AND Shows 1 example of how NELG are used in the program. + Previous Items	4.0 on FDCRS AND Shows 3 examples of how the NELG are used in the program OR classrooms follow a curriculum and teachers and directors write how the NELG relate to the curriculum. + Previous Items	5.0 on FDCRS AND Use a curriculum AND provider indicates how NELG relate to curriculum. + Previous Items	Accreditation + Previous Items
<b>Health, Safety &amp; Nutrition</b>				
License	Schedule and procedures for sanitizing AND Procedures for diapering AND Obtains PEP Manual and Completed PEP monthly safety check list (A35-A39) for areas in checklist AND Record how safety hazards were corrected and when AND Participates in USDA Child and Adult Food Program. + Previous Items	4.0 on health / safety subscale of FDCRS OR Attend environment ratings scale training and complete self study and document how ratings under 4.0 were addressed AND Document how training needs are identified. + Previous Items	5.0 on health and safety subscale of FDCRS. Follows Section IV of Introduction of PEP Manual and documents how results are used in program policies. Oral hygiene procedures for children >2 years of age. + Previous Items	Accreditation + Previous Items

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<b>Parent Involvement</b>				
License	Written or verbal communication with parents 3-5 times a week. NE HHS Parent Handbook includes schedule, curriculum, and other information about program. + Previous Items	Daily written or verbal communication with parents AND At least 1 parent-teacher conference a year with each parent. Utilize and document at least 2 of the following ways to promote continuous communication: home visits, orientations, small group meetings, parent workshops / seminars, questionnaires, calendars, bulletin boards, website, newsletters, parent advisory board or educational / social opportunities outside of the school day. + Previous Items	At least 2 parent-teacher conferences per year AND At least 3 ways to promote continuous communication (from 3 star list). + Previous Items	Accreditation + Previous Items
<b>Administrative Policies &amp; Practices</b>				
License	Written staff job descriptions for assistants or substitutes. Felony background checks completed for all hired assistants and substitutes. + Previous Items	Management Training from ECTC or demonstration of equivalent competencies AND Evidence of community involvement (e.g., local support group, community committees for ECED). + Previous Items	Evidence of professional involvement (e.g., belongs to professional organizations or attends a state, regional, national meeting). + Previous Items	Accreditation + Previous Items